



# C.U.S.D. CHILD CARE

## Silver Strand Elementary School

### Sibling Care Registration

#### 2017 – 2018

C.U.S.D. Child Care offers supervision on the playground for 1st - 3rd graders who have older siblings enrolled in Silver Strand Elementary School. The program is also offered to kindergarten students; however it is not available to kindergarten students on Wednesdays due to the early dismissal. Kindergarten students may only attend on Mondays, Tuesdays, Thursdays, and Fridays. The children will be able to play on the playground for 30 minutes until their older siblings are dismissed from school. All children in this program must be enrolled and will be required to sign-in each day. The sibling or a parent must sign the child out each day as well. There is no cost to this program other than the initial registration fee; although, late fees will be charged if your child is not picked-up before the playground closes.

To enroll your child in the Sibling Program at Silver Strand Elementary School, please complete the following and **return ALL of the items listed below to the Child Care Office** located at the Early Childhood Development Center, 199 Sixth Street. Please do not give the forms to the main office at Silver Strand Elementary School as we may not get them in time for your child's first day. Students will not be able to attend without proper registration. For care on the first day of school, the forms must be submitted no later than August 21, 2017.

1. Child Care Enrollment Form. Please complete all five sections and sign at the bottom.
2. Behavior Guidelines and Discipline Policy (please sign).
3. Identification and Emergency Information Form.
4. Consent for Medical Treatment.
5. The Registration Fee of \$150.00 (payable to CUSD Child Care). Enrollment will not be complete without the registration fee.

**C.U.S.D. Child Care**  
**Silver Strand Elementary School**  
**Sibling Care Enrollment Form**  
**2017-2018**

1. Child's Name: \_\_\_\_\_ Grade \_\_\_\_\_

Child's Name: \_\_\_\_\_ Grade \_\_\_\_\_

Child's Name: \_\_\_\_\_ Grade \_\_\_\_\_

2. Sibling's Name: \_\_\_\_\_ Grade \_\_\_\_\_

3. Parent's Name:

\_\_\_\_\_

4. Address/Telephone Numbers:

\_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Tel. #: Home: \_\_\_\_\_

Work (Mother): \_\_\_\_\_

Work (Father): \_\_\_\_\_

Cell (Mother): \_\_\_\_\_ Cell (Father): \_\_\_\_\_

Email Address:

\_\_\_\_\_

5. I accept full financial responsibility for Child Care fees (please sign).

Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Behavior Guidelines and Discipline Policy

It is the goal of C.U.S.D. Child Care to provide a safe, positive, and orderly environment where children and adults demonstrate respect and support for each other at all times. Students must take responsibility for their own actions, as well as the consequences of those actions. Our policy for managing student behavior is based on the following district guidelines:

### School-wide Discipline Plan

“Discipline” is from the Old English word meaning “to teach or train”. Discipline is teaching children rules to live by and helping them become socialized into their culture. It is a process that uses teaching, modeling, and other appropriate strategies to maintain the behaviors necessary to ensure a safe, orderly, and productive learning environment by changing unacceptable behavior to acceptable behavior.

Good discipline is also another word for respect - respect for authority, others, self, and rules. Discipline is an attitude that begins at home, is reinforced at school, and is applied through life. Attitudes about behavior are learned. Students learn this from home and school. We work together to create a healthy attitude toward discipline that will be rewarding throughout a student’s life.

Village Elementary and Silver Strand Elementary have school-wide discipline plans intended to:

- Keep students and staff safe
- Teach students to exercise self-control and to develop appropriate social skills
- Reinforce responsibility for actions
- Maintain focus on learning and teaching
- Model and encourage good choices
- Provide consistent and equitable standards
- Provide/enforce logical consequences
- Require an atmosphere conducive to learning in all school areas
- Spend more time on **prevention**, and less on **intervention**

Teachers and staff focus on positive behaviors while working to help students understand the natural consequences of their behavior, both positive and negative. The school-wide discipline plans are based on the key goals of **Restorative Discipline**:

- To understand the harm and develop empathy for both the harmed and the harmer
- To listen and respond to the needs of the person harmed and the person who harmed
- To encourage accountability and responsibility through personal reflection within a collaborative planning process
- To reintegrate the harmer (and, of necessary, the harmed) into the community as valuable, contributing members
- To create caring climates to support healthy communities
- To charge the system when it contributes to the harm

In addition, we believe that:

- All children are inherently good. All behaviors are learned from the responses children receive in their environment.
- There is a strong partnership between the school and parents. Frequent communication is essential.
- All students have the ability to behave appropriately and start with a “clean slate” each day
- The misbehavior of one student will not be allowed to interfere with the learning opportunities of other students
- The misbehavior of a student will neither interfere with nor excuse him/her from successfully completing the learning objectives
- Every discipline situation is an opportunity for children to learn responsibility and develop a plan for correcting what went wrong
- Expected behaviors must be communicated, taught, and modeled throughout the year

### Behavior Notices (Referrals)

School personnel may give behavior notices (referrals) to students who make poor choices breaking school rules in the classroom, on the playground, or in/on any part of the Village/ECDC/Strand campuses. Consequences for referrals are dependent upon their frequency and severity. Classroom teachers and school administration are provided with copies of all referrals. Parents are notified of referral, require a signature, and should be returned to the teacher the following day. Students with frequent behavior notices may spend time with the school counselor, Assistant Principal or Principal.

For the CUSD Discipline Action Guide, please go to:

[http://coronado.registarsystems.net/Portals/0/Consent/cusd/discipline\\_action\\_guide.pdf](http://coronado.registarsystems.net/Portals/0/Consent/cusd/discipline_action_guide.pdf)

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I have read the Behavior Guidelines and Discipline Policy and have reviewed it with my child(ren):

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

DATE: \_\_\_\_\_

<b>C.U.S.D. CHILD CARE</b> IDENTIFICATION AND EMERGENCY INFORMATION
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<b>Child's Name:</b> First                      Middle                      Last  First                      Middle                      Last			<b>Birthdate</b>	
<b>Home Address:</b> Street    City    Zip Code				
<b>Mother's Name:</b> First                      Last		Home Phone	Work Phone	Cell
<b>Father's Name:</b> First                      Last		Home Phone	Work Phone	Cell
<b>E-Mails:</b> Name:    Email Address: Name:    Email Address:				

**Persons who may be called in an emergency**

Name:	Address:	Phone:	Relationship:
Name:	Address:	Phone:	Relationship:
Name:	Address:	Phone:	Relationship:

**Persons authorized to take child from facility**

Name:	Address:	Phone:	Relationship:
Name:	Address:	Phone:	Relationship:
Name:	Address:	Phone:	Relationship:

**For emergency purposes: Please notify us of any changes**

**C.U.S.D. CHILD CARE**  
**CONSENT FOR MEDICAL TREATMENT**

As the parent, agent representative or legal guardian, I hereby give consent to C.U.S.D. to provide all emergency dental or medical care prescribed by a duly licensed physician (M.D.) or dentist (D.D.S.) for:

\_\_\_\_\_ Child's Name

This care may be given under whatever conditions are necessary to preserve the life, limb, or well-being of my dependent.

\_\_\_\_\_ Date

\_\_\_\_\_ Parent/Agency/Guardian Signature

**Physician or dentist to be called in an emergency**

Name: \_\_\_\_\_ Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Name: \_\_\_\_\_ Address: \_\_\_\_\_ Phone: \_\_\_\_\_

If physician/dentist cannot be reached, what action should be taken?

Call Emergency Hospital

Other Explain: \_\_\_\_\_

If your child is receiving Special Education services, please mark the appropriate box below:

IEP       Section 504 Plan

Please submit a current copy of your child's IEP or Section 504 plan to CUSD Student Services Department as soon as possible. Please contact Megan Adams for more information at [madams@coronadousd.net](mailto:madams@coronadousd.net) or (619) 522-8900, ext. 1032.

If your child has allergies or special medical needs, please explain below:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_