

Title I Annual Parent Meeting

Silver Strand Elementary
Coronado Unified School District

Agenda

Introduction

Explanation of Title I
funding and requirements

Description of Silver
Strand's program

Helping your child at
home

Mrs. Ellen Cody, M.A.
Western Michigan University

Reading Specialist
2007-Present

Classroom Teacher
1990-2007

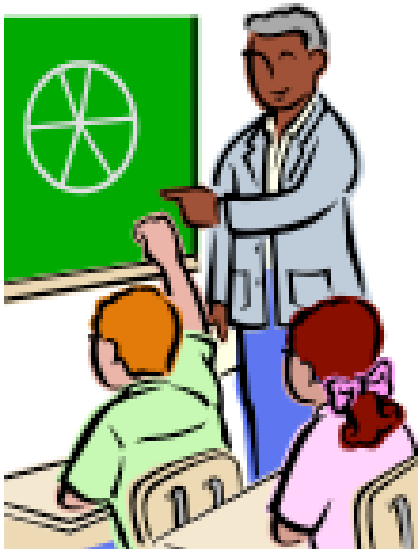


What is Title I?

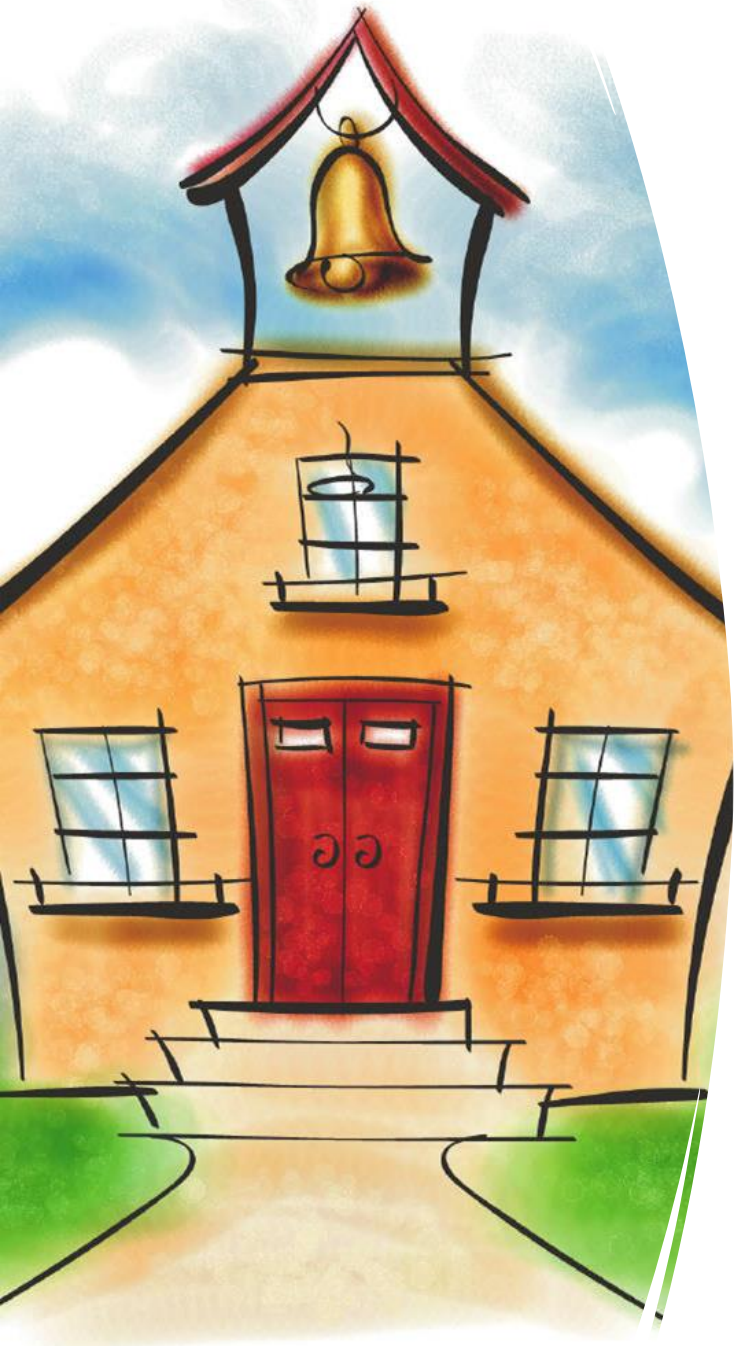
Title I is the largest federal educational program, reauthorized in 2002 as part of the *No Child Left Behind Act of 2001* (NCLB).

Its purpose is to make sure that all children have the opportunity to have a high-quality education.

What will Title I do for my child?



Title I funding provides extra help to the students who need it the most. These are the children who are the furthest from meeting the common core state standards that are expected to be met by all students.



Which schools does Title I serve?

The program serves millions of children in elementary and secondary schools every year.

Title I also serves children who attend private schools.

How does our school receive Title I funding?



Funds are provided to schools based on the number of students qualifying for the free/reduced price lunch program.



Title I schools:

Identify the students at their school who need the most educational assistance based on the criteria that school has chosen. Students do NOT have to be from low-income families to receive Title I services.

Title I schools:

1

Help set goals with students for improvement.

2

Measure student progress to determine the success of the Title I program for each student.

3

Develop programs for each individual student in order to support/supplement regular classroom instruction.

4

Involve parents in all aspects of the program.



Title I schools:

Have a choice as to how they set up their Title I program, as long as the program helps its students meet academic standards and follows federal guidelines.

Our Title I funds are used to:

Support “targeted”
students in each grade
level:

(Tier 2)

Reading Specialist Support


Small group reading
support

(Tier 1)

ASE Teacher Support

Other supports depending
on student need and
funding available*

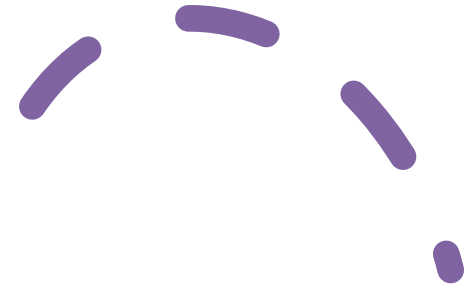
**Amount of funding varies
each year.*



What is the selection criteria?

- Multiple measures/assessments given to all students at each grade level may include:
 - DIBELS & Benchmark Advance Reading Assessments
 - California Assessment of Student Performance and Progress (CAASPP) results for 4th/5th graders
 - Classroom Assessments
 - Teacher Recommendation

Ongoing...



Students are monitored and reassessed throughout instruction to see if they are able to move out of Title I groups.

Groups are flexible and constantly changing.

Teachers collaborate monthly on a formal basis, and more often informally, to discuss student progress.

What are the requirements for parental involvement?

Parental Involvement Policy

Family/School Compact

Annual Parent Meeting (today 😊)

Opportunities for Training Parents

Parent Advisory Committee

Informing Parents of Student Eligibility

Informing Parents of Student Progress



Parental Involvement Policy

Click on the link to read the
document.

- [Parental Involvement Policy](#)



Family/School Compact
Please click the link to read, print,
and sign

[Family/School Compact](#)

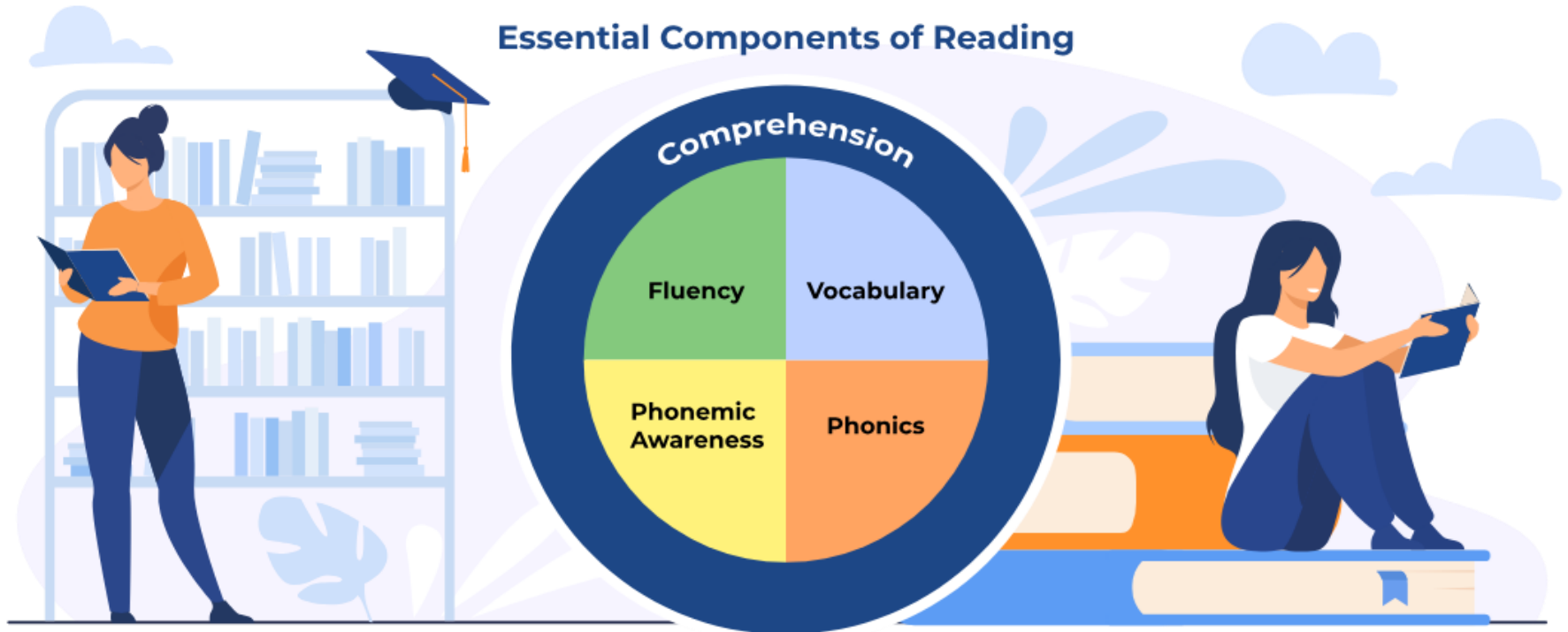
Parent Advisory Committee

**Please let me know if you would like to be on this committee (we meet once a year in June) and/or you would like to give input about our Title I program at Silver Strand Elementary.*

Communicating Student Progress

- Parent/Teacher Conferences & Midterm Progress Reports (Oct/Apr)
- Title I Progress Reports with Report Cards(Feb/June)
- Student Study Team Meetings*
*(*When Applicable)*

Components of Reading



DIBELS Assessment

https://www.youtube.com/watch?v=IPc3wUi_ie4

Fundations/Just Words

Fundations is a **multisensory** and **systematic** phonics, spelling, and handwriting program that teaches the concepts and skills for letter formation, phonological and phonemic awareness, sound mastery, phonics/word study/and advanced word study, irregular words, vocabulary, fluency, comprehension strategies, and written composition of spelling and handwriting.

Contact Information

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Questions?



Parents...you can influence the success of your child in school more than any teacher. 😊

•Research shows that how well a child does in school depends a great deal upon how much their parents get involved in their education.

Resources for Parents

Helping with fluency:

<https://readingpartners.org/blog/5-easy-ways-parents-can-increase-their-childs-reading-fluency/>

Helping with comprehension:

<https://www.readingrockets.org/helping/target/comprehension>

Helping with literacy development:

<https://improvingliteracy.org/brief/supporting-your-childs-literacy-development-home>

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**READING IS THE
GATEWAY FOR
CHILDREN THAT
MAKES ALL OTHER
LEARNING POSSIBLE.**

Barack Obama