

Title I Annual Parent Meeting

Silver Strand Elementary

Coronado Unified School District

Agenda

- Introductions
- Explanation of Title I funding and requirements
- Questions/Input
- Training: How to Help your Child at Home with their Reading Homework

What is Title I?

Title I is the largest federal educational program, reauthorized in 2002 as part of the *No Child Left Behind Act of 2001* (NCLB).

Its purpose is to make sure that all children have the opportunity to have a high quality education.

What will Title I do for my child?

Title I funding provides extra help to the students who need it the most. These are the children who are the furthest from meeting the common core state standards that are expected to be met by all students.



Which schools does Title I serve?

The program serves millions of children in elementary and secondary schools every year.

Title I also serves children who attend private schools.



How does our school receive Title I funding?

Funds are provided to schools based on the number of students qualifying for the free/reduced price lunch program.



Title I schools:

Identify the students at their school who need the most educational assistance based on the criteria that school has chosen. Students do NOT have to be from low-income families to receive Title I services.

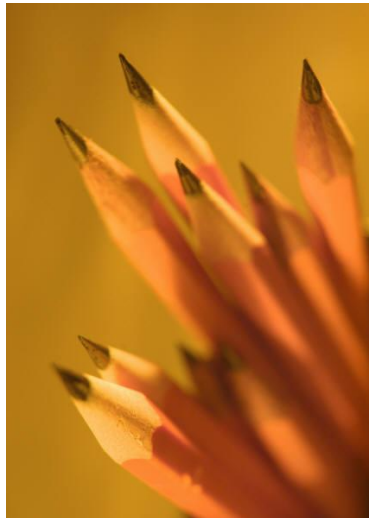


Title I schools:

- Help set goals with students for improvement.
- Measure student progress to determine the success of the Title I program for each student.
- Develop programs for each individual student in order to support/supplement regular classroom instruction.
- Involve parents in all aspects of the program.

Title I schools:

Have a choice as to how they set up their Title I program, as long as the program helps its students meet academic standards and follows federal guidelines.



Our Title I funds are used to:

Support “targeted” students in each grade level:

- Reading Specialist Support (K-5th)
- Academic Support & Enrichment Teacher (K-5 Reading)
- Other supports put in place according to need and money available

**Amount of funding varies each year.*

What is the selection criteria?

- Multiple measures/assessments given to all students at each grade level:
 - Read Well Assessment (K-2)
 - Developmental Reading Assessment (DRA2)
 - Classroom Assessments
 - Teacher Recommendation
 - Measures of Academic Progress (MAP) Assessment



Ongoing...

- Students are monitored and reassessed throughout instruction to see if they are able to move out of Title I groups.
- Groups are flexible and constantly changing.
- Teachers collaborate monthly on a formal basis, and more often informally, to discuss student progress.

Examples of Grouping:

- 5th Grade

- Mrs. Cody's Group: 2 students
- Mrs. Cody's Group (extra support): 2 students
- Mrs. Protzman's Group: 2 students
- Mrs. Protzman's Group (extra support): 3 students
- Mrs. Holgate's Group (SAI) : 5 students
- Mrs. Kinzel's Group: 9 students
- Mrs. Jackson's Group: 20 students
- Mrs. Cavanaugh's Group: 22 students

Examples of Grouping:

2nd Grade

- Mrs. Cody's Group: 5 students
- Mrs. Cody's Group (extra support): 5 students
- Mrs. Protzman's Group: 6 students
- Mrs. Protzman's Group (extra support): 6 students
- Mrs. Holgate's Group (SAI) : 1 student
- Mrs. Moy's Groups: 3 & 6 students
- Mrs. Judd's Groups: 6 & 9 students
- Mrs. Larson's Groups: 7 & 8 students

What are the requirements for parental involvement?

1. Parental Involvement Policy (copy is in packet)
2. Family/School Compact (sign & return)
3. Annual Parent Meeting (today 😊)
4. Opportunities for Training Parents (today and upcoming)
5. Parent Advisory Committee (sign up if interested)
6. Informing Parents of Student Eligibility
7. Informing Parents of Student Progress (each trimester)

End of Year Proficiency Benchmarks (Reading)

Kindergarten: Read Well K – Unit 15

1st Grade: Read Well 1 – Unit 38; DRA2 level 16
Fiction & Nonfiction

2nd Grade: DRA2 level 30 Fiction

3rd Grade: DRA2 level 40 Fiction & Nonfiction

4th Grade: DRA2 level 50 Nonfiction

5th Grade: DRA2 level 60 Nonfiction

**See DRA2 benchmark chart for more information.*

Resources:

- Computer Lab link: <http://sites.google.com/site/sscomputerlab/>
- Ticket to Read: www.tickettoread.com (K-3rd & some older students)
(Reinforces reading skills taught with Read Well program this year)
- Raz Kids : www.raz-kids.com (1st-5th students & some kindergarteners)
(Leveled books to read and answer questions)
- Compass Learning: www.thelearningodyssey.com (2nd-5th students)
(Work on skills in all areas per MAP testing data)
- Scholastic Book Wizard: <http://www.scholastic.com/bookwizard/>
(Find DRA levels of many books and book lists)

Contact Information

Ellen Cody (Reading Specialist/Title I Teacher): K-5th Reading

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Martha Protzman (Title I Teacher): K-5th Reading

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Questions / Input???



Final note....

- Research shows that how well; a child does in school depends a great deal upon how much their parents get involved in their education.
- Parents...you can influence the success of your child in school more than any teacher or federal program!!!