|  |
| --- |
| **Silver Strand Elementary School Voyager Community Agreements** |
|  | **We Are SAFE with our Words and Actions** | **We RESPECT All Members of our Community and our Environment** | **We Are RESPONSIBLE for our Learning and Goals** |
| **Students** | * We follow school policies and use equipment and facilities appropriately
* We are safe with our bodies
 | * We care for our school materials and campus and clean up after ourselves
* We care for and encourage others and treat them with kindness and empathy
* We express feelings clearly and with a problem-solving approach
* We listen openly and attentively to others
 | * We try our best and believe in our potential
* We complete daily reading and assignments
* We approach tasks with a positive attitude
* We ask for help and help others
 |
| **Staff** | * We maintain safe environments and follow safety protocols
* We clearly communicate expectations
* We promote safe interactions and problem solving between students
 | * We express concerns clearly, calmly, and with a problem-solving approach
* We care for and encourage colleagues, students, and their families and treat them with kindness and empathy
* We listen openly and attentively to others
* We maintain student, family, and colleague confidentiality
 | * We try our best and believe in the potential of all students
* We communicate regularly about school and classroom activities and student progress and concerns
* We advocate for and pursue supports to promote students’ learning and well being
 |
| **Families** | * We follow school traffic and safety protocols
* We sign in at the front office to visit or volunteer
* We supervise siblings in and outside school
 | * We express feelings and concerns clearly, calmly, and with a problem-solving approach
* We treat staff, other families, and children with kindness and empathy
* We listen openly and attentively to others
* We respect the confidentiality of students and staff when visiting or volunteering
 | * We support prompt and daily attendance and communicate absences with integrity
* We read school communications
* We share information pertinent to our children’s learning
* We support learning at home (reading, homework)
 |